

These plans are delivered half-termly throughout the year and are used as a suggested topic starter / inspiration; however these planners can change, as in the EYFS we plan to meet individual needs and interests.

The **prime areas** of learning (PSED, Communication & language and physical development) are taught **consistently** throughout the year, through all other areas of learning; therefore, not planned for half termly.

	Created September 2020	Year Nursery Year 1 Year 2					
		Topics to be covered each half term					
EYFS	Topic	Autumn 1 Amazing Me and Traditional Tales	Autumn 2 Let's Celebrate	Spring 1 Winter Wonderland	Spring 2 Spring has sprung!	Summer 1 Supertato!	Summer 2 Dinosaurs

Literacy	Comprehension	Goldilocks and the three bears recall <u>Starting school books:</u> The Colour Monster goes to school Little Owl's first day Maisy goes to school <u>Books:</u> Goldilocks and the Three Bears Beware of the Bears Eat Your Greens Goldilocks Mr Wolf and the Three Bears <u>Emotional literacy text:</u> My Grandpa is amazing by Nick Butterworth <u>Starting school books:</u> The Colour Monster goes to school Little Owl's first day Maisy goes to school <u>Books:</u> The Family Book	Christmas story recall Diwali-Rama and Sita recall using sequencing cards <u>Books:</u> Sparks in the sky The best Diwali ever Simon Socks Hello Autumn It was a cold, dark night The Christmas Story Dear Santa <u>Emotional literacy text:</u> Red Rockets and Rainbow Jelly by Heap & Sharrock <u>Books:</u> Sparks in the sky The Best Diwali Ever The story of Rama and Sita Here is autumn Wow said the owl Owl Babies Kipper's Christmas Eve <u>Emotional Literacy Text:</u>	Re-telling the story of 'The Snowy Day' <u>Books:</u> The Snowy Day Robin's Winter Song Hello Winter Bobby and the Robin Troll Stinks <u>Emotional literacy text:</u> Blue Chameleon by Emily Gravett Re-telling the story of Jack Frost <u>Books:</u> Jack Frost Kipper's Snowy Day Charlie Crow in the snow Rabbit's Pancake Picnic Penguin Pig Here is winter <u>Emotional literacy text:</u>	<u>Books:</u> Fix it Duck Mr Wolf's Pancakes Children's favourite books Farmer Duck Hello Spring The Ugly Duckling Brenda's Boring Egg <u>Emotional literacy text:</u> The Family Book by Todd Parr Re-telling the story of Rosie's walk <u>Books:</u> The Little Red Hen Rosie's Walk Saving Easter Here is spring <u>Emotional Literacy Text:</u> The Family Book by Todd Parr	Supertato syllable clapping Features of a story-how to hold the book, turn the pages, title etc <u>Books:</u> Supertato Supertato-Run Veggies Run Supertato-Veggies Assemble Supertato-Veggies in the valley of doom Supertato-Carnival Catastro-Pea <u>Emotional Literacy text:</u> Momma, mama and me by Newman & Thompson Syllable clapping <u>Books:</u>	Dinosaur syllable clapping Looking at the different parts of a book <u>Books:</u> The Very Dizzy Dinosaur Here We Go Digging for Dinosaur Bones, Hello Summer <u>Emotional Literacy Text:</u> My World, You World by Melanie Walsh <u>Books:</u> Made about dinosaurs The Three little dinosaurs-Egg rescue Bumpus Jumpus Dinosaurumpus Dinosaur roar Here is summer <u>Emotional Literacy Text:</u>
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		The 3 Little Pigs Blow your nose Bid, Bad Wolf The 3 horrid little pigs We are going on a lion hunt <u>Emotional Literacy</u> <u>Text:</u> My Amazing Grandpa by Nick Butterworth Re-telling the story of the 3 little pigs	Red Rockets and Rainbow Jelly by Heap & Sharrock <u>Non-fiction books:</u> Owl books Hedgehog books Retelling the story of Rama and Sita Retelling the story of Owl Babies	Blue Chameleon by Emily Gravett		Supertato Bubbly Troubly Eviltato vs Superpea Hap Pea Ever After Mean Green Time Machine <u>Emotional Literacy</u> <u>text:</u> Momma, mama and me by Newman & Thompson	My World, You World by Melanie Walsh
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	Word reading (phonics)	Phase 1 phonics activities: • What can you hear? • Drum outdoor • Bumble is lost • What are our favourite sounds? • Animal sound bingo • Mrs...has a box • Describe and find • Going on a listening walk • Socks and shakers • Enlivening stories • Which instrument? • New words to old songs • Adjust the volume • Musical show and tell • Grandmother's footsteps • Matching sounds	Phase 1 phonics activities: • Matching sounds • Grandmother's footsteps • Action songs • Listen to the music • Roly Poly • Noisy Neighbour • When to be noisy and quiet • Words about sounds • Start and stop sounds	Phase 1 phonics activities: • Rhyming soup • Cake Bake activity • I know what rhymes with.... • Rhyming books • Rhyming pairs • Rhyming bingo • Finish the rhyme • Odd one out	Phase 1 phonics activities: • Mouth movements • Voice sounds • When can you be noisy and quiet? • Making trumpets • Phonics Frank • Chain games • Nursery Rhyme voices • Animal noises • Recap rhyming activities	Phase 1 phonics activities: • Whose name begins with.... • Tongue Twisters • Alliteration names • Which objects start with the same sound? • Alliteration names for animals • I-spy game Learning the pictures to the phonics sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l,	Phase 2 phonics activities: • Tap the objects that start with the same sounds • Super Smoothie • Sound bags • Oral blending with instructions • Phonics Frank conversations • Which one? • Can you get me the... • Cross the river • Can you go and get me the.... • Reverse the roles Learning the pictures to the phonics sounds: m, a, s, d, t, i, n, p, g,
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							o, c, k, u, b, f, e, l, h, j, r, v, y, w, z, x,
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	Writing By the end of nursery the children will be able to: use some of the print and letter knowledge in their early writing. Write some or all of their name Write some letters accurately.	Squiggle Whilst We Wiggle-Gross Motor-Fabrics and crayon on big pieces of paper Dough Disco Mark making in continuous provision <u>Finger gym activities:</u> Use the tweezers to sort out the coloured pom-poms Jigsaws Threading the cotton reels	Squiggle Whilst We Wiggle-Gross Motor-Fabrics and crayon on big pieces of paper Dough Disco Mark making in continuous provision <u>Finger gym activities:</u> Put out the fires with the spray bottles Make a necklace for Sita Put the pegs on the hedgehogs Jigsaws <u>Finger gym activities:</u> Thread the pipe cleaners into the colander to look like a firework Feed the owls worms	Squiggle Whilst We Wiggle-Concentrate of small movements Dough disco Mark making in continuous provision Name writing <u>Finger gym activities:</u> Build a tower with the sugar cubes Put the gems in the ice cube trays with the tweezers Thread the cotton buds in the snowflakes Threading <u>Finger gym activities:</u> Use tweezers to pick up the snowflakes Standing the snowmen up	Squiggle Whilst We Wiggle-Concentrate of small movements Dough disco Mark making in continuous provision Name writing <u>Finger gym activities:</u> Making shadows with fingers Follow the lines with the counters Pom Poms on plate against the timer Patterns with the compare bears Patterns with the eggs <u>Finger gym activities:</u> A3 Little Red Hen maze pen control Rhyming picture cards Threading the Easter eggs	Pencil control sheets Dough disco Squiggle for those who need it Mark making in continuous provision Name writing <u>Finger gym activities:</u> Tie up the Evil Peas Unlock the vegetables with the keys and locks Thread the medals onto the ribbons Put the body parts onto the potato heads <u>Finger gym activities:</u> Thread the laces in the wooden pieces Make repeated patterned worms using coloured beads Snakes and slides game Jigsaw puzzle Put the jewels on the crown	Practising letter writing using the rhymes Dough disco Mark making in continuous provision Name writing <u>Finger gym activities:</u> Sort the coloured dinosaurs by name with the tweezers Use the screwdrivers to put the dinosaurs together Untie the dinosaurs from the elastic bands <u>Fine motor activities:</u> Magnetic fishing Save the dinosaurs from the elastic bands Looking at the rocks with the magnifying glasses
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				Hang the patterned gloves on the line with pegs Roll the die and give Kipper the correct number of bones Use the tweezers to put the toppings on the pancakes			
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Mathematics	Number & Numerical patterns By the end of nursery the children will be able to: Subitise numbers 1-3. Count past 5 and use their fingers to show numbers to 5. Say one number for each item 1-5 and know that the last number they reach when counting is how many there are in total. Experiment with symbols and marks as numerals. Understand and use the	To inform Baseline Data Number songs Say one number for each item Showing numbers 1-5 on fingers Show 'finger numbers' up to 5. Counting to 10 in a variety of ways Recite numbers past 5 Size comparisons Make comparisons between objects relating to size. Counting the objects related to our story Say one number for each item in order: 1,2,3,4,5. Subitising objects related our stories Subitise numbers 1-3	2D shapes to make fireworks- circle, square, rectangle, triangle Talk about and explore 2D shapes 2D shape games Talk about and explore 2D shapes Count up to 10 like fireworks Recite numbers past 5 Create and continue repeated patterns Extend and create ABAB patterns Noticing mistakes in repeated patterns Notice and correct an error in a repeating pattern Where is the hedgehog/owl? Understand position through words alone	Comparing the amounts of winter clothing Compare quantities using language: 'more than', 'fewer than'. 2D shape games Talk about and explore 2D shapes 3D shape games Talk about and explore 3D shapes Show the correct number of fingers Show 'finger numbers' up to 5 Introduction to everyday patterns Talk about and identifies the patterns around them Which pattern glove.. Talk about and identifies the patterns around them	3D games Talk about and explore 3D shapes More and fewer objects Compare quantities using language: 'more than', 'fewer than'. Comparing capacities Make comparisons between objects relating to size, length, weight and capacity Heavy and light eggs Make comparisons between objects relating to size, length, weight and capacity Correct number of lines to match numerals Experiment with their own symbols and marks as well as numerals	Where is Supertato? Understand position through words alone More and fewer peas Compare quantities using language: 'more than', 'fewer than'. Describe the route to get into Nursery Describe a familiar route 2D and 3D games Talk about and explore 2D and 3D shapes Exploring number writing Experiment with their own symbols and marks as well as numerals Create and continue repeated patterns Extend and create ABAB patterns	Exploring number writing Experiment with their own symbols and marks as well as numerals Patterns in the environment Talk about and identifies the patterns around them 2D and 3D games Talk about and explore 2D and 3D shapes Ordering event of getting ready for Nursery Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'
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	vocabulary of : more than, fewer than, big, small, long, short, heavy, light, full, half full, empty. Understand and use positional language. Name and talk about 2D shapes- circle, square, triangle, rectangle. Knowing they are 2D as they are flat and can talk about their properties. As well as 3D shapes-cylinder, sphere, cube, cuboid, pyramid. Knowing they are 3D as they are solid. Talk about patterns around them as well as making their own ABAB patterns.				Patterns in the environment Talk about and identifies the patterns around them Experiment with their own symbols and marks as well as numerals Recapping number writing Experiment with their own symbols and marks as well as numerals.	Noticing mistakes in repeated patterns Notice and correct an error in a repeating pattern Sort the objects by length Make comparisons between objects relating to length Weighing the foods Make comparisons between objects relating to weight	Solving real world problems around the classroom Solve real world mathematical problems with numbers up to Recap skills throughout the year to ensure understanding
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	They will notice and correct errors in repeated patterns.						
	Begin to describe the sequence of events (real or fictional) using words such as first, then, after, finally.						

UOTW – TW The natural World By the end of nursery the children will be able to: Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Explore how things work Plant seeds and care for growing plants.	<u>The natural world</u> Know what the word weather means. Use observational skills to describe the weather, how does look and feel. Understand the terms rain, snow wind and sun Know that there are different seasons – Autumn, winter, spring and summer. See and observe changes in seasons as they occur	Autumn-Looking at the signs of Autumn Learning about hedgehogs/owl -visit from a hedgehog/owls <u>Animals including humans</u> Know that there are woodland animals: owls, hedgehogs, rabbits, fox, mouse and snake Know that there are minibeasts – worms and ladybirds Know that all living things need to be respected and cared for. <u>Seasonal change & solar system</u> Know the differences between day and night. Know some animals are nocturnal and only come out at night-time.	What are the signs of winter? What clothes to take on a winter holiday Floating and sinking Unfreeze Peter’s toys/ Jack Frost’s buttons Making bird feeders-cheerio’s and pipe cleaners What materials are good in the rain? Exploring shadows How are sounds made? <u>Everyday Materials</u> Look at materials and talk about why people wear gloves, hats, scarves and jumpers in winter. Look at why some materials are good in rain – wellies in	Learning about farm animals and their young What are the signs of spring? Looking after the ducklings/chicks Duck life cycle/ Chick life cycle Visit from the rabbits Science week-Re-growing carrots and lettuce <u>Animals including humans</u> Know that there are different animals. Know the names of farm animals and their young: cow, calf, horse, foal, sheep, lamb, chick, hen, goat, kid. Look at the life cycle of a chick. Know that chicks hatch from eggs	How to plant a seed Grow pea plants outside Using our senses with fruit and vegetables Exploring fruit and vegetables-How do we know if they are a fruit or a vegetable? What are our different body parts called? <u>Animals including humans</u> Naming simple body parts, head, shoulders, knees, toes, eyes, ears, mouth, nose, fingers, hair, hands, feet, legs Know that humans need to eat, sleep, drink and exercise to stay healthy Use senses within the EYFS to listen, feel, speak, touch, taste and smell. Know to care for our bodies by being	What are dinosaurs? Being palaeontologists-Looking at fossils and rocks with the magnifying glasses Signs of summer Sun safety <u>Animals including humans</u> Know that some animals are no longer alive – dinosaurs. Know that animals and humans have a skeleton. <u>Seasonal changes & solar system</u> Know how to keep safe in the sun – not to look directly at it and to use sun-cream <u>Rocks</u> Exploration of different types of rocks – quartz, gems, pebbles, stones,
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	Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things			the rain, umbrellas etc. Know that some materials can change – cooking and baking, ice in different areas, melting and then freezing again <u>Sound and light</u> Know that movement can cause vibrations and observe what vibrations look like (rice on a drum) Know that we hear things with our ears Know what sounds they like and what sounds they do not like. Explore the environment and listen to sounds. Know that some sounds are loud and some are quiet Know that some sounds are long, some are short Know some sounds are high and some are low. Know that it can be light and dark. When is it light and dark?		hygienic – hand washing <u>Everyday materials</u> Explore different materials thinking about how they feel when touched. Use vocabulary such as smooth, rough, soft, bumpy, hard, squishy, furry, fluffy <u>Plants</u> Know some food comes from plants Know some plants grow underground like potatoes (vegetables) – plant these in the garden Know some plants grow above ground – peas Know that plants need water and sunlight to grow. Know that some fruit grows on trees Know that food produced by growth needs to be harvested and then it can be washed, prepared and eaten	cobbles, beach rocks, limestone Describe what the look like and how they feel. Observe fossils formed on rocks, use magnifying glasses
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				Know what a shadow is and that it is where light has been blocked.			
	UOTW – people, culture and communities (geog link)	Looking at family pictures-Who are in our families?	Bonfire night- How and why do we celebrate Bonfire night?	Where are cold countries for the winter holiday?	Mother’s Day	Fruit and vegetables from around the world	Father’s Day
	By the end of nursery the children will be able to:	Black History Event- Looking at Africa and how it is different from where we live	Diwali- How and why do we celebrate Diwali?	Where is our artists Kurt Schwitters and Pattnaik from?	Looking at how people celebrate Easter		<u>Spanish</u> Learn basic communications Hello-Hola Goodbye-adios Yes-si No-no Please-Por favor Thank you-gracias
	Show interest in different occupations.	Where are our artists Warhol and Kandinsky from?	Christmas- How and why do we celebrate Christmas?	Shrove Tuesday- Pancake Day (depends when it falls)	Learning about Shrove Tuesday (Depends when it falls)		Have a look at Spain- where it is on a map, Spanish food, pictures of Spain
	Continue to develop positive attitudes about the differences between people.	<i>Texts; Cyril the lonely cloud; Katie Morag and tiresome Ted; Katie Morag delivers the mail; Katie Morag and the two grandmothers; Katie Morag and the big boy cousins; Katie Morag and the new pier</i>	<u>Spanish</u> Merry Christmas- Feliz Navidad				
	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.		Mary -María Joseph - José Baby Jesus - Niño Jesús Shepherds -pastores Angels -angeles 3 Wise Men -tres hombres sabios				

	UOTW – past and present (history link) By the end of nursery the children will be able to: Begin to make sense of their own life-story and family's history.	What do we like to do with our families? <u>What has happened in my life?</u> Know how old they are Describe who is in their family and family tree Know they go to school in Kearsley Know they go to Spindle Point Nursery Know that it is a new year.	Bonfire night Diwali Christmas -why are these events celebrated? -how are they celebrated? <u>What are our favourite celebrations each year?</u> What events do we celebrate and why do we celebrate these? Birthdays, bonfire night, Christmas, Shrove Tuesday, Mothers' day, Easter, Father's day, Diwali	What did we get for Christmas? What do we like to do with our families in winter	How do we celebrate Easter? Why do we celebrate Easter? Looking at baby pictures and discussing how we have changed <u>What has changed over time?</u> Have a learning 'timeline' children can see how and what has changed over the year What has changed in my life – family changes e.g babies, how they have changed? Compare what they can do now and what they could do at the beginning of the year – use photographs as sources of evidence Know that King Charles 3rd rules over Britain Texts to share and discuss:	What did we do on our week off?	What did we do over the half term? Discuss what we have enjoyed most about Nursery How are fossils made? What is a dinosaur?
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					Peepo (ww2 Britain linked to Y5) King Alfred and the cakes (Anglo saxon Y4) Guy Fawkes – Famous people, famous lives		
Computing			<u>Digital Literacy and Citizenship</u> I can know that anyone can say no to things to anyone that makes them feel sad, embarrassed or upset. I know what devices I can use to access the internet – phones, tablets and boards I can give examples on how I might use technology to communicate with people I know e.g. phone, text, video calls. I know to flag it, zip it and block it on the internet I can describe ways that some people can be unkind online I can offer examples of how this can make others feel	<u>Safer internet day</u> -Read ‘Troll Stinks’ -Discuss how to stay safe online using phones, i-pads etc. -Remind the children how we don’t say unkind things on these devices as it can hurt people.	<u>Computer Science and Digital Literacy</u> I can name some everyday items in the environment that we can control – TV, IPAd, phone, remote control cars etc. I can use everyday technology – touch screen board, mouse on the laptop, Knowing to turn lights on and off I can explore on screen activities by clicking – board, laptop etc.		<u>Information Technology and Digital Literacy</u> I can identify some simple examples of my personal information (name, address, birthday, age) I can say who I can trust to share this information with – mum, dad, teachers I know that the work I create belongs to me

Expressive Arts	Ex-Arts Creating with materials	Drawing-Andy Warhol Painting-Kandinsky <u>Art</u> They can create a new colour by mixing other colours together. Know some colours are important (primary) and we can mix these to make new colours Put meanings to pictures and marks that they make, explaining what / who their picture is. Know the names of different tools to use in art – pencil, felt tip pen, crayon, paint, brush, glue stick	Outdoor rangoli patterns Autumn tree pictures Making Christmas cards <u>DT</u> Thread beads onto a piece of string to make a bracelet. To know a knot can hold two pieces of thread together Owl paper plates	Collage in the style of Switters Sand sculptures in the style of Pattnaik Making robins out of paper plates <u>Art</u> Have made a simple collage using a variety of items such as different textured papers and materials.	Mother's Day cards Making paper plate ducks with the duck life cycle Easter cards <u>DT</u> Fold card to make an Easter card Life cycle of a chick/ duck	Ceramic-Josiah Spode Pattern and printing- Peter Blake <u>Art</u> Use / study shapes to represent features and objects <u>DT</u> Push pieces of fruit onto a cocktail stick To know 5 examples of fruit	Father's Day cards <u>DT</u> Know how to use scissors safely and know these are used to cut materials. Use a glue stick to join to items together Know that different materials can be used to create pictures and collages feel different e.g foil, textured borders, cardboard, felt, glittered papers- done in the provision
	Ex-Arts Being imaginative and expressive Role Play	Role play home corner Three bears cottage Mummy pig's cottage	Diwali kitchen Christmas café	Peter's house Boy's house from Jack Frost Ice cream shop- Outside	Garden centre Garage-outside	Supermarket Superhero den-outside	Dinosaur Park Car wash-Outside/ school

	Music	Nursery rhymes and action songs Songs relating to our stories <u>Charanga</u> Me!	Bonfire song Diwali song Autumn song Nativity songs Christmas songs <u>Charanga</u> My Stories	Winter songs <u>Charanga</u> Everyone!	Easter songs Duck/ Chick songs <u>Charanga</u> Our World	Superhero dance/song <u>Charanga</u> Big Bear Funk	Dinosaur song Dinosaur dance <u>Charanga</u> Reflect, Rewind and Replay
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Physical Development	PD – fine motor skills	Pencil grip – Colouring in a picture	Bonfire cutting activity	Dough Disco	Dough disco	Dough disco	Dough disco
		Dough Disco	Dough Disco	Squiggle Whilst we Wiggle activities	Squiggle Whilst we Wiggle	Squiggle Whilst we Wiggle	Squiggle Whilst we Wiggle
		Tweezers in continuous provision	Squiggle Whilst we Wiggle activities	Threading cheerio's to make bird feeders	Name cards	Name cards	Name cards
			Tweezers in continuous provision	Tweezers in continuous provision	Playdough activities	Playdough activities	Playdough activities
				Pencil grip-writing name cards	Tweezers in continuous provision	Number writing	Number writing
				Dressing for winter	Cutting activities- Ducks and chicks	Funky fingers table of activities	Funky fingers table of activities
				Robin cutting activities			Pencil grip-writing name cards
							Cut and stick the dinosaurs

	Gross motor Skills Games focus throughout outdoor /hall provision	Chalk, paint, pencils, pens for mark making opportunities. Movement games linked to our stories	Ribbons and scarves for firework gross motor movements Diwali dancing Parachute games	Pass the snowballs Freezing game Chalk, paint, pencils, pens for mark making opportunities	Pancake races Chalk, paint, pencils, pens for mark making opportunities Parachute games	Practise for sports day Superhero obstacle course Superhero dance	Obstacle course equipment in the outdoor provision e.g. basketball hoop, tunnel, stilts, hoopla hoops Dinosaur movements Sports day
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	Outdoor play / enhancements	Bikes and scooters Construction area- hard hats, books, diggers, lego, Investigation area Writing area-pencils, pens, whiteboards, chalkboards, paper, clipboards Mud kitchen pots, pans, bowls, recipe books, vegetables, spoons	Bikes and scooters Writing area-pencils, pens, whiteboards, chalkboards, paper, clipboards Mud kitchen- pots, pans, bowls, recipe books, vegetables, spoons Car area- tyres, cars, trains, car mat Performance area- stage, musical instruments Construction area- hard hats, books, diggers, lego,	Bikes and scooters Writing area-pencils, pens, whiteboards, chalkboards, paper, clipboards Mud kitchen-pots, pans, bowls, recipe books, vegetables, spoons Sand Diggers in the mud	Bikes and scooters Writing area-pencils, pens, whiteboards, chalkboards, paper, clipboards Mud kitchen-pots, pans, bowls, recipe books, vegetables, spoons Sand Dinosaurs in the mud Water Cars & garages Babies & prams	Bikes and scooters Writing area-pencils, pens, whiteboards, chalkboards, paper, clipboards Mud kitchen-pots, pans, bowls, recipe books, vegetables, spoons Sand Plant pots and trowels in the mud Water Cars & garages Babies & prams	Bikes and scooters Writing area-pencils, pens, whiteboards, chalkboards, paper, clipboards Mud kitchen-pots, pans, bowls, recipe books, vegetables, spoons Sand Water Cars & garages Babies & prams Outdoor obstacle equipment
PSED	RE	Myself and my family	Special times Diwali- Rama and Sita traditional tale. The Christmas story	Making a friendship recipe	Easter story Special books-Bible	Explore our senses	People who help us

	PSED	Jigsaw-Being In My World	Jigsaw-Celebrating Differences	Jigsaw-Dreams and goals	Jigsaw-Healthy Me	Jigsaw-Relationships	Jigsaw-Changing Me
Indoor provision	Small word construction	Dinosaurs Wooden blocks	Woodland Wooden blocks	Winter wonderland Wooden blocks	Farm Wooden blocks	Fairy garden Wooden blocks	Zoo Wooden blocks