



Energy Review

What we currently do

- Lighting – LED lightbulbs, timers in classrooms and bathrooms. Windows in all classrooms to allow natural light.
- Heating – double glazing to keep heat (and cool air in summer) in classrooms. Hot water pipes are lagged. Heating turned off/reduced when school is not open.

Next Steps

- Introduction of Eco-monitors, who check taps are turned off in bathrooms at certain times of the day and check empty classrooms have their lights and screens turned off.
 - Eco-club to create and put up signs to remind children and staff to turn off taps.
 - Sourcing and using water-butts to reduce tap water usage for plants.
 - Are there any big changes we could make? Is it viable to introduce a renewable energy resource? Research this as coordinator.
 - Could we change our energy provider to one more environmentally friendly?
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Education/Teaching Review

What we currently do

- Digital Detox Day (school wide)
- Curriculum links in PSHE and Science.
- Collective worship focus on waste, recycling, cycle to school and carbon footprint.
- School competitions focused on sustainability and the environment.
- Eco-Club – Refill project to begin in conjunction with.
- Eco-flag (involve the school in projects and education).

Next Steps

- Review of what each year currently does
 - Reduction of printed work (whole school ethos of reducing printed work in exercise books and reusing handouts).
 - Increase in outdoor working when possible.
 - Further sustainability and nature exploration in core subjects.
 - Think about how can we lead by example?
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Waste Review

What we currently do

- Recycling in classrooms (paper).
- Recycling in staffroom (paper, glass, plastic).
- Recycling of printer toner cartridges – return to Cannon.
- Recycling of batteries – battery tub in staff room.
- Events run on reducing waste (re-using) e.g. Eco Club Refill project
- Encourage re-usable water bottles in class.
- Soft plastic recycling bin in staff room

Next Steps

- Educating parents and students on using reusable packaging for lunch boxes.
 - Make sure staff (including kitchen staff) are properly educated in recycling correctly.
 - Think about where else we can recycle. For example, food waste.
 - Electronic devices recycling
 - Can we make changes to purchasing, to make sure we are procuring items locally?
 - Are there any areas where we over buy (for example – stationery)?
 - Can we switch any items bought to reusable (for example – board pens).
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Building and Grounds Review

What we currently do

- Keep wild areas for pollinators.
- Support animal habitats with wild areas and animal housing (bird boxes, swift boxes, hedgehog house).
- Bird feeders.
- Designated nature areas, available for children to use.
- Planted more trees on site.

Next Steps

- Introduction of herb garden
 - Joined Nature Park green spaces initiative
 - Planting thousands of wildflower seeds
 - Outside learning areas improved/revamped across school
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Travel Review

What we currently do

- Walk to work week/Walking bus (including monitoring).
- Digital Detox Day (including monitoring).
- Have a secure scooter/cycle storage on site.
- Cycle to work scheme – run by Bolton Council
- Teach children road safety and have road safety ambassadors
- Encourage children to feel safe cycling/scooting to school through cycling proficiency.

Next Steps

- Continue teaching children road safety and allow this year's Road Safety Ambassadors, to train up next year's children.
 - Continue to encourage children to feel safe cycling/scooting to school with cycling scooting proficiency.
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Global Citizenship Review

What we currently do

- Teaching children throughout the school about world events (e.g. Newsround, in lessons, collective worship). Including discussion.
- Thinking about what children feel are their key values, and what is important to them and others (in PSHE and R.E.).
- External educators hosting talks and informational sessions. For example – from Thames Water.
- Involvement in local and national projects (for example – Idling action event with HCC, discussions with local councillors regarding local eco projects, and national project 'cut your carbon').
- Give children a voice and an ability to take action (reduction of eco-anxiety) in student council, eco-club, discussion boxes outside of Head Teacher's office and PSHE question and worry boxes in each class.

Next Steps

- Can we partner with other schools on eco projects and sharing of ideas?
- Introduction of a herb garden – gardening club to be responsible for this, but each class will grow a herb to be used in their DT cooking project.
- Introduction of a class plant: to give children the opportunity to feel proactive in helping the environment and nature and teach responsibility.