

As readers and writers we will...

- Read – The days the crayons quite, Short texts recounting The Great Fire of London, Meerkat Mail, There's No Dragon in this Story, Traction Man and a selection of contemporary poetry.
- Write – A reply letter to a crayon, a report of the Great Fire of London, a setting description of the fairy tale land the dragon lives in and a new adventure for Traction Man to link.
- Use present and past tenses correctly.
- Use the possessive apostrophe (singular nouns).
- Refine use of coordination and subordination

As scientists we will...

- Observe and describe how seeds and bulbs grow into mature plants
- Know about the process of reproduction and growth in plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Make predictions, observe and record our observations
- Plant Dahlias or Lilies

As historians we will...

- Explore the enquiry question: *Can you discuss some different battles and conflicts?*
- Study the following conflicts:
 - Battle of Hastings: Conflict and Disaster
 - American Revolution: Hierarchy and Power.
 - First World War: investigating the allies of GB & Germany.
- Examine artefacts from the First World War.
- Arrange events on a timeline
- Label maps

As mathematicians we will...

- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- write simple fractions, for example $\frac{1}{2}$ of $6 = 3$ and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$
- compare and sequence intervals of time
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- know the number of minutes in an hour and the number of hours in a day
- choose and use appropriate standard units to estimate and measure capacity (litres/ml) to the nearest appropriate unit

As artists we will...

- Research and recognise Acoma Pottery.
- Understand how to shape clay to make different shaped pots and begin to add patterns.
- Mould and carve a pot.
- Reflect on my work on Acoma pottery.
- Research Jacky Parker and her style of photography – macro photography
- Understand the importance of keeping the camera steady
- Use zoom in and zoom out functions

In PE we will...

- Review our performance and improve by watching others.
- Outline the importance of fairness and respect.
- Take part in dance and athletics



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As geographers we will...

- Study the physical and human features of San Francisco
- Apply what we know about climate and weather when studying San Francisco
- Research what it is like to live in San Francisco including exploring the population, jobs, tourism and trade
- Draw conclusions as to whether we think San Francisco is a good place to live and support these reasons with evidence
- Compare and contrast San Francisco and the UK saying where we would prefer to live and why.

On computers we will...

- Know how to navigate around a variety of devices, type, save work, find and move files.
- understand the internet and the web, use search engines, understand networks and generally be efficient and independent users of a range of technologies.
- focus on managing online information, understand privacy and security and copyright and ownership.

In Design and Technology we will...

- Describe the taste, texture and smell of vegetables
- Test taste combinations
- Slice food safely using the claw or bridge grip
- Make and evaluate a soup and a roll meal

As outdoor learners we will...

- use the outdoors to observe how trees and plants grow.
- use the outdoors to create artwork using nature and pattern
- use the outdoors for P.E for athletics.
- Make a Sukkot and celebrate outside

Personal Social Health Education

Digital Lives

- Choosing what we do online
- How can I talk to people safely and kindly online?
- Sharing photos and videos
- Spotting lies and what to do about it
- How to be a great web searcher
- Staying safe online

Aspiration and Money

- What are we good at?
- What skills might I have in the future?
- What makes someone good at a job?
- Why do people have jobs?

Global Citizenship

Planting seeds to grow plants to replenish the plants in the world.

Finding out about the role of people in our local community in the past – Samuel Crompton.



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Emotional Literacy

Reading and discussing the texts

Blown Away by Rob Bidduph

Two Monsters By David McKee

Religious Education

Judaism – Who is Jewish and how do they live?

- Recall objects from Jewish homes (Recap from autumn term)
- Retell simple stories from the Tenakh (Jewish Bible)
- Understand the special day of Shabbat
- Learn about the celebration of Sukkot: the important Jewish harvest festival
- Make a Sukkot

Islam – Who is Muslim and how do they live?

- Recall key Muslim beliefs and the 5 pillars of Islam (Recap from spring term)
- Explore the 5 pillars in more detail and understand exactly what this looks like in everyday life for Muslims
- Understand the period of Ramadan and what this means for Muslims
- Learn about Hajj in Islam
- Link Muslim beliefs to values of living a good life