

As readers and writers we will...

- Read 'Grandad's Island', Information texts about life cycles, 'The Last Wolf' and 'Greta and the Giants'.
- Write instructions for building a shelter, an explanation of the life cycle of a frog and a persuasive letter to a building company on the theme of deforestation.
- Begin to use an apostrophe for omission. E.g. Can't
- Use subordination (when, if, that, or because)

As artists we will...

In PE we will...

- Share a range of effective communication skills in attacking and defending in various sports
- Identify the importance of working in a team

As scientists we will...

- explore and compare the differences between things that are living, dead, and things that have never been alive.
- identify that most living things live in habitats to which they are suited
- identify and name a variety of plants and animals in their habitats
- identify and name a variety of plants and animals in a microhabitat
- describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and classify
- observe closely using simple equipment



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As geographers we will...

- Place the UK on various maps and place North Africa and Europe in relation to each other.
- Know different types like sun, rain, wind, cloud, snow, thunder that can be forecast and represented by symbols.
- Take readings from images of weather equipment.
- Know about extreme/disruptive weather like drought, monsoon, blizzard and hurricane.
- Begin to study San Francisco, placing it on a map and naming the hills and the natural Islands.

As historians we will...

- explore the enquiry question: *Can you discuss The Plague and The Great Fire of London?*
- understand when and where the plague happened, how it spread and what it became known as.
- make links between the plague and the covid pandemic
- understand the chronology of the key events of the Great Fire of London and how the fire spread
- examine historical sources to help us learn about these events
- draw conclusions about what has been learnt from these events and how it has changed things today

On computers we will...

- name items we control in the everyday environment
- use every day technology
- explore on screen activities – by clicking (cause and effect)
- know that an algorithm is a set of instruction that can solve a problem
- Create a simple algorithm for a BeeBot/Blue-Bots or remote control toy

As mathematicians we will...

- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); to the nearest appropriate unit, using rulers, scales, and thermometers
- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
- interpret and construct simple pictograms, tally charts, block diagrams and tables
- identify and describe the properties of 2-D shapes: number of sides, and line symmetry in a vertical line
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

In Design and Technology we will...

- Research Easter Egg boxes and their structures
- Create a butt joint with triangular supports
- Design and make an Easter Egg box

As outdoor learners we will...

- measure, record and compare indoors and outdoors temperatures
- explore how our bodies and minds feel healthier when we're exposed to a balance of indoors and outdoors activities.
- observe the weather and record this

Personal Social Health Education

Healthy Relationships

- Fun surprises, uncomfortable secrets
- Making decisions that feel good for me
- How can we make our school a happy place for everyone? (Inclusion and bullying)
- How can we tell if someone is a friend or a stranger?

Identity and Community

- Every family is special!
- What helps us to be ourselves? (Challenging stereotypes)
- Rules help to keep us safe and keep things fair
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Global Citizenship

Through English Texts:

Greta and the Giants – Zoe Tucker & Zoe Perisco
The Last wolf – Mini Grey
You can save the planet – 101 ways you can make a difference

Study stories that raise the issues and impact of deforestation.
Inspired by the stories, look into ways to save the forests, rainforests and animals around the world.



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Emotional Literacy

Reading and discussing the texts

The Odd Egg by Emily Gravett
Accepting, belonging, families are different, diversity

Today I feel..... by Madalena Moniz
Variety of emotions, it's ok to feel different, managing emotions

Religious Education

Islam – Who is a Muslim and how do they live?

- Know that Allah is the one true God in Islam and that Muhammad is a prophet of God.
- Know and understand the 5 pillars of Islam
- Read some stories of Islam
- Understand the importance of the Shahada, the Qur'an and prayer to Muslims

Christianity – What does Easter mean to Christians?

- Know what Holy week is and simply retell the Easter story
- Understand that Easter eggs are an ancient symbol of new life in spring and are a symbol for Jesus emerging from the tomb and being resurrected
- How Easter is celebrated in churches