

As readers and writers we will...

- Read - The Disgusting Sandwich, Welcome to the Rock Pool, Selection of patterned/shape poems as models, The Tear Thief by Carol Ann Duffy and The Night Before Christmas.
- Write – A recipe for a disgusting sandwich, an information page of an imaginary rock pool creature, a post Card from London, a narrative shape poem.
- Use expanded noun phrases, e.g. bright, blue butterfly.
- Use and identify sentences with different forms: exclamations, commands.

As artists we will...

- Research famous renaissance artists: Leonardo Da Vinci and Michelangelo.
- Learn how to hold a pencil properly when sketching.
- Make different tones with our pencils.
- Understand how to shade (gradient).
- Draw trees adding shading and lines as renaissance artists would do.
- Research Katsushika Hokusai and his style of art.
- Know that using different brushes will create a different aesthetic.
- Understand that paints have different properties.
- Identify primary and secondary colours and colour families.
- Know what a 'wash' is and create one.

In PE we will...

- Demonstrate the range of fundamental movement skills.
- Improve a range of simple movement patterns
- Understand the importance of fairness and respect: Cricket – Strike and Field.

As scientists we will...

- Identify and compare the uses of a variety of everyday materials.
- Find out about the work of John Dunlop.
- Find out how the shapes of solid objects can be changed.
- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans eating the right amounts of different types of food.
- describe the importance of humans and exercise and hygiene.



Year 2 - Termly Overview Autumn Learning



As geographers we will...

- Understand the basic structure of the Earth
- Identify and name the 7 continents and 5 oceans.
- Learn in detail about the following oceans: Atlantic, Pacific, Indian, Arctic and Southern.
- Understand the links and differences between weather and climate.
- Label maps and diagrams
- Use an atlas and digital maps
- Make predictions about different climates using locational knowledge

As historians we will...

- explore the enquiry question: *Can we discuss some famous inventions?*
- What is a printing press, when was it created and what happened because of it?
- The Industrial Revolution, what it is and what was life like before and after this era.
- What is a steam engine? When were they designed and what is a locomotive?
- Ask historical questions on the life of Fred Dibnah (born, where was he from and what did he do).
- Explore the invention of the radio.
- Examine historical sources on the invention of the first flight.

On computers we will...

- Use technology safely and respectfully, keeping personal information private
- Identify where to go for help and support if I have concerns about content or contact on the internet or other online technologies.
- Decide which software I need to complete any given task, how to transfer skills and ultimately, be confident when using software.
- Input text and images using a simple publishing program.
- Type a simple sentence on the screen, making use of a word bank.
- Format my typing in a number of ways (size, colour, and font)

As mathematicians we will...

- count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
- use place value and number facts to solve problems
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- learn written methods for addition and subtraction
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using $\times$, $\div$ signs.

In Design and Technology we will...

- Thread a needle
- Use a running stitch
- Pin and cut fabric using a template
- Design a Christmas stocking
- Decorate a Christmas stocking

As outdoor learners we will...

- explore and hunt for habitats in our local environment.
- measure, record and compare indoors and outdoors length.
- participate in outdoor sports

Personal Social Health Education

Wellbeing

- Emotions
- Physical health
- Change
- Resilience

My Body and Me

- How do our bodies change as we get older?

Healthy Choices

- Medicines and chemicals
- Keeping clean and healthy
- Doctors and emergencies
- Looking after my teeth



Global Citizenship

How we can care for living things and their habitats?

Being a responsible digital citizen.

Plastic pollution in our oceans.

Year 2 - Termly Overview Autumn Learning

Emotional Literacy

Reading and discussing the texts

The Great Big Book of Families

By Hoffman & Asquith

The First Slodge by Jeanne Willis



Religious Education

- Judaism: Who is Jewish and how do they live?
- Objects in Jewish homes which are special to Jewish people. E.g. Mezuzah, Challah board and cover,
- The Shema: a very important Jewish prayer
- Celebrating Hanukkah
- Christianity: Why does Christmas matter to Christians?
- Read Luke's gospel, chapters 1 and 2.
- Understand that incarnation means 'God in the flesh'.
- Know which other religions do and do not celebrate Christmas
- Learn about advent – a time of preparation
- Know that Christmas gifts are a symbol of the tributes given to Jesus