

Spindle Point Primary Geography Overview



Year 1 Term 1	Year 1 Term 2	Year 1 Term 3
<u>Session 1 - local area/mapping (zoom in)</u>	<u>Session 1 – Mapping: Compass Points</u>	<u>Session 1 – Wales – characteristics</u>
<u>Session 2 – Bolton</u>	<u>Session 2 – London – (capital city - parliamentary building)</u>	<u>Session 2 - Cardiff - (capital city - parliamentary building)</u>
<u>Session 3 – Greater Manchester</u>	<u>Session 3 - Newcastle Upon Tyne</u>	<u>Session 3 – Northern Ireland - characteristics</u>
<u>Session 4 – Characteristics of the North West</u>	<u>Session 4 - Scotland - characteristics</u>	<u>Session 4 – Belfast - (capital City - parliamentary building)</u>
<u>Session 5 – England - characteristics</u>	<u>Session 5 – Edinburgh - (Capital city - parliamentary building)</u>	<u>Session 5 - Mapping - The Equator and its positioning (hemispheres – hot and cold weather)</u>
<u>Session 6 – United Kingdom</u>		

Year 2-Term 1	Year 2-Term 2	Year 2-Term 3
<u>Session 1 – Planet Earth</u>	<u>Session 1 – Mapping skills – placing the UK on various maps. Also placing NA and Europe in relation to each other</u>	<u>Session 1 – San Francisco characteristics</u>
<u>Session 2 – Continents</u>	<u>Session 2 – weather</u>	<u>Session 2 – San Francisco weather</u>
<u>Session 3 - The Worlds' Oceans x2</u>	<u>Session 3 – Extreme Weather</u>	<u>Session 3 – San Francisco</u>
<u>Session 4 - The World's Oceans x2</u>	<u>Session 4 - Extreme Weather</u>	<u>Session 4 – San Francisco enquiry: Why (or is) is San Fran a good place to live? (people, places, jobs, tourism, trade)</u>
<u>Session 5 - The Pacific Ocean x1 (linked to NA)</u>	<u>Session 5 – San Fransisco</u>	<u>Session 5 - San Francisco enquiry: Why (or is) is San Fran a good place to live? (people, places, jobs, tourism, trade)</u>
<u>Session 6 -Climate</u>		

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Year 3 Term 1	Year 3 Term 2	Year 3 Term 3
<u>Session 1 - Describing Maps of the World – the 7 types of map</u>	<u>Session 1 – International trade: natural resources- coal (where is it found – USA, Russia, China, Australia and India)</u>	<u>Session 1 – Landscapes: Erosion and deposition: Rivers</u>
<u>Session 2 – lines of longitude & latitude</u>	<u>Session 2 - Europe: transportation of coal from Russia to Germany - Rivers it may travel</u>	<u>Session 2 - Erosion and deposition: Rivers and Coasts</u>
<u>Session 3 - Polar night and day</u>	<u>Session 3 – Europe: Transportation of coal from Russia to Germany – Mountains it may pass</u>	<u>Session 3 - Erosion and deposition: Management</u>
<u>Session 4 – UK regions and their identifying human/physical features (characteristics)</u>	<u>Session 4 – Climate change – what it is and the impacts it can have</u>	<u>Session 4 – Field work – erosion and deposition of local rivers</u>
<u>Session 5 - European countries (including Russia) and capital cities</u>	<u>Session 5 – Enquiry - Impact of coal on the environment and climate</u>	<u>Session 5 – Field work – erosion and deposition of local rivers</u>
<u>Session 6- European Population – linked to capital cities and characteristics</u>		

Year 4 Term 1	Year 4 Term 2	Year 4 Term 3
<u>Session 1 – Ordnance survey maps</u>	<u>Session 1: Earthquakes and Volcanoes- plates</u>	<u>Session 1: Mapping – 4 figure grid references</u>
<u>Session 2 – Transport and trade: Cities (strawberries throughout a Spanish town)</u>	<u>Session 2: Pacific Ring of Fire</u>	<u>Session 2: The Water Cycle, Clouds and Precipitation</u>
<u>Session 3 – Transport and trade: National (Strawberries across Spain)</u>	<u>Session 3: Earthquakes and Volcanoes: Impact</u>	<u>Session 3: Climate Change – Positive impacts the weather can have on climate (renewable energy)</u>
<u>Session 4 – Transport and trade: International (strawberries from Spain to UK and Germany)</u>	<u>Session 4: – Earthquakes - San Francisco – cause and impact</u>	<u>Session 4: Field work – impact of climate change on pond life in local area</u>
<u>Session 5 - International Trade: Food</u> <u>International Trade: Natural resources (combine any 2 lessons above to allow for this to be taught)</u>	<u>Session 5: Tsunami – 2004 Boxing day Tsunami – cause and impact</u>	<u>Session 5: Enquiry – how can we have a positive impact on climate change?</u>
<u>Session 6 - International Trade: Tourism (across Spain)</u>		

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Year 5 Term 1	Year 5 Term 2	Year 5 Term 3
<u>Using Maps: Features</u>	<u>Session 1: Fairtrade</u>	<u>Session 1: Savannah biome</u>
<u>Four figure (recap) and six figure grid references</u>	<u>Session 2: Desert biome</u>	<u>Session 2: Marine biome</u>
<u>Ocean Currents – Great garbage patch</u>	<u>Session 3: Tundra biome</u>	<u>Session 3: Freshwater biome</u>
<u>Biomes and Climate zones</u>	<u>Session 4: Taiga biome</u>	<u>Session 4: Ice biome</u>
<u>Tropical Rainforest biome</u>	<u>Session 5: Grassland biome</u>	<u>Enquiry – How is global warming having an effect on Biomes of the world?</u>
<u>Temperate deciduous forest biome</u>		

Year 6 Term 1	Year 6 Term 2	Year 6 Term 3
<u>Session 1- North America</u>	<u>Session 1 - South America: rivers</u>	<u>Session 1 - Local Area Study – Kearsley: mining the land</u>
<u>Session 2 - North America: population</u>	<u>Session 2 - South America: mountains</u>	<u>Session 2 - Local Area Study – Spindle Point: impact of mining on the land</u>
<u>Session 3 - North America: rivers</u>	<u>Session 3 - Enquiry – Comparison study</u>	<u>Session 3 - Local Area Study – Spindle Point: Why coal mining changed in our local area.</u>
<u>Session 4 - North America: mountains</u>	<u>Session 4 - Enquiry – Comparison study</u>	<u>Session 4 - Comparison study with ideas for reducing communities' impact on global warming</u>
<u>Session 5 - South America</u>	<u>Session 5 - Enquiry - Presentation</u>	<u>Session 5 - Comparison study with ideas for reducing communities' impact on global warming</u>
<u>Session 6 - South America: population</u>		