



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Affiliation with Sports Games Organiser	63 children had the chance to participate in Sports Games events such as Dodgeball, Boccia, Panathlton, Rounders, Netball, Football and Glow Dodgeball.	This was the full first year that Spindle Point began working with our sports games organiser, after affiliating in the summer term of 2021-21 we were awarded the bronze award. This year we improved our grading and were rewarded with the Gold Standard Mark for our extra-curricular provision and opportunities.
Weekly co-teaching CPD sessions for Staff delivered by Key PE sports.	Our members of staff now feel confident in delivering high-quality PE lessons for the children.	Children in years 2-6 are taught weekly by their own class teacher or HLTA in addition to a lesson delivered by a specialist (Mike P) from KEY PE SPORTS.

Involvement in cluster and sports games competitions.	76% of children in Key stage 2 represented school in a competitive event. All PP children represented school in a competitive event.	100% of Y6 children attended a sports after school club – this years focus is to develop these further in LKS2.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending. -

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Affiliation with the sports games organiser and transport costs to and from events.	All pupils in KS2 Specifically working with the SENDCO to highlight all SEND pupils in KS2 are given equal opportunities to partake in competitive sport against peers of similar ability through SEND and aspire events.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	More pupils in KS2 will be given the opportunity to take part in sport and represent the school. Staff members accompanying the children will be given the opportunity to work with specialist coaches and organisers.	£2450 – see breakdown £150 affiliation fee £1500 – Transport Costs to and from events £800 – Cover to release PE leads (EH & JL) and DHT (LH) to take children to events.

Weekly After School Clubs delivered by KEY PE SPORTS.	All children within School.	Key Indicator 1: Engagement of all pupils in regular physical activity Key indicator 5: Increased participation in competitive sport. Broader experience of a range of sports and activities offered to all pupils	Mike to deliver a range of clubs selected by the children via pupil voice – make use of the equipment and skills delivered by the specialist to offer a better range of sports for our children. (Fencing and dodgeball clubs etc.)	£4000
Swimming boosters for children in Years 5&6.	Any children who do not pass during swimming lessons in Year 3 are taken annually in small groups to give them the best opportunity to pass.	2. Engagement of all pupils in regular physical activity. .	A class teacher takes children; we have opted to not take those children in Y4 as we have done historically, so that there are smaller group sizes allowing children more time in the water to practice	£3200

<i>PE monitoring and action planning</i>	<i>Cover for EH and JL to have time to hold pupil voice sessions, monitor the quality of PE teaching across the school, attend subject leadership CPD and audit equipment.</i>	<i>The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	<i>Allows for both class teacher to be covered in line with the subject leadership rota. .</i>	<i>£1000</i>
<i>Audi, order and improve the quality of equipment used within PE lessons.</i>	<i>Subject leaders to audit equipment with Mike from KEY PE and place relevant order to ensure that we have the correct equipment to deliver a variety of sports and skills lessons in line with long-term pe overview.</i>	<i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<i>Order new equipment depending on sports selected in the long term overview following pupil voice.</i>	<i>£2100</i>
<i>Introduce a staff PE kit to raise standards and expectations</i>	<i>Introduce a staff PE for any members of staff delivering PE lessons or a sports after school club.</i>	<i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>		<i>£800</i>
		<i>The profile of PE and sport is raised across the school as a</i>		

<i>Continue Schools Linking Partnership</i>	<i>Continue linking with Sunning Hill Primary School through the schools linking network</i> Schools Linking brings together two carefully matched classes, from demographically different schools in a carefully planned programme. Pupils from different social, ethnic, faith or geographical backgrounds enjoy meeting and learning together. The process helps pupils to explore identity, become comfortable with difference and build connections with their local community.	<i>tool for whole school improvement.</i> <i>Engagement of all pupils in regular physical activity.</i>	<i>Link with Sunning Hill through the Bolton College PE program led by their sports leaders and fund activities for both schools during our PE linking day held at Spindle Point.</i>	<i>£3000</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	