

As historians we will.....

Explore Viking artefacts and the beliefs that they had.

Learn about the Vikings being sailors and raiders

Explore the significance of the longship

Watch live online Viking lessons

Conduct a historical enquiry looking at the Viking warriors

As artists we will....

Find out about texture through Linda Calverley

Explore and compare different fabrics

Design a type of stitch based on the work of Calverley

Use a variety of stitching techniques such as 'zig-zag' and 'cross' stitching

Find out about pattern through Andy Goldsworthy

Design, draw and paint an animal pattern

In PE we will...

Learn the skills to play basketball and hockey

Play games involving attacking and defending and which are competitive

Communicate and develop skills which allow for success when working in teams

As scientists we will.....

Study the water cycle

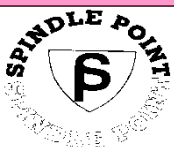
Explore vibrations.

Listen to different sounds and look at pitch.

Find out about string telephones.

Soundproof and make music.

During Spring 2 we will move on to looking at electricity looking at circuits, conductors and insulators



Year 4 - Termly Overview Spring Learning



As geographers we will.....

Learn about Ordnance Survey maps.

Learn about physical and human features

Look at plate tectonics and how plates cause earthquakes and volcanoes

Create a newspaper report based on the impact of a specific Tsunami

As readers and writers we will.....

Read as a class 'Street Child' and explore historical stories.

Study stories from other cultures – The Catch

Complete our Read, Write, Perform

Aim to read 3 times a week in our spare time

Participate in Inference Training

Write a Newspaper Report.

On computers we will.....

Discover more about Computer Science:

Know what a sequence is using logical reasoning to explain what will happen next
Solve problems by decomposing them into smaller parts

Use and edit a pre-written program to achieve a specific outcome including to detect and debug errors in algorithms and programs
Sequence a simple program on Logo to produce a line drawing

Write a program to complete an algorithm
Know that a sequence is a list of instructions in a particular order and that if I changing it may change the outcome of the program
Predict how a change in a sequence may impact on the outcome of a program

As mathematicians we will.....

Learn how to partition and use the compact method in multiplication

Look at how partitioning numbers can help in division and how to effectively use the 'bus-stop' method.

Interpret and draw graphs

Study fractions, time and start to look at decimals

In Design and Technology we will...

Learn about the different types of farming

Study the key components of a balanced diet

Discuss food making vocabulary

Create a recipe for a French dish which uses French seasonal ingredients

Try and make the French dish and evaluate on its success

As outdoor learners we will.....

Work with Sunning Hill through Schools Linking.

In Personal, Social, Health & Education we will...

- Discuss our hopes and aspirations and how we can handle and react to disappointment
- Talk about achieving goals and how to handle the feeling of success
- Explore friendship and uncover how to successfully work alongside others
- Learn about the negative implications of smoking and alcohol

In Religious Education, we will...

- Understand the importance of the Jewish religion to its followers
- Find out the ways in which Jewish people worship God
- Identify how it feels to keep Kashrut
- Understand if forgiveness is always possible for Christians
- Try and interpret Christian biblical texts

In French we will....

- **Learn about My Home and My Town**



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In Forest Schools we will...

- Continue to explore and utilize the wonderful space and outdoor areas, which we have here at Spindle Point. This is in preparation for when we look at our forest schools unit in the Summer term.

In Emotional Literacy we will...

- Read and discuss 'King and King' by de Hann and Nijland which as a class we can talk about how love is all around us and can take place between absolutely anybody, because it is so powerful and special.
- Read and discuss 'The Flower' by John Light where we can talk about how even in the darkest and bleakest of times, that we can still find happiness.

As Global Citizens we will...

- Explore our historical stories unit in English, which allows us to read the book 'Street Child' with a major theme of the book being about homelessness in Victorian London. This can inspire us as a class to discuss how we still have problems with homelessness in modern day society. We can think of ideas for how we might prevent this as a society.
- Watch Newsround to keep up to date with events around the world and see if we can support these in any way.