

As historians we will.....

Explore Bronze Age artefacts

Discover the Iron Age

Learn about Iron Age tools and weapons

Learn about the development and impact of Iron Age farming

Explore Iron Age hill forts

As scientists we will.....

Discover forces

Learn new technical vocabulary linked to forces

Make predictions

Undertake a fair test around friction

Write conclusions

As readers and writers, we will...

Read a range of texts about animals which are endangered

Understand paragraphs

Write and record our own animal documentary program

Write diary entries in the first person

Participate in inference training

As mathematicians we will...

Learn the column method for multiplication

Learn and practise basic division of two numbers, including with remainders

Explore our understanding of measures including length, mass and volume

As artists, we will....

Find out about Henri Rousseau

Experiment with Tie Dye and Batik

Use colour to express ideas in weaving

Create a Year 3 piece of rainforest art

Use smaller eyed needles and finer threads

Explore the work of Adam Gibbs

Discover Pattern in Nature through photography

In PE, we will...

Learn to control a ball whilst travelling

Pass and receive a ball

Catch and throw a ball in numerous ways

Aim for a goal

Work as part of a team



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As geographers we will.....

Discover European Rivers which are important

Discover European Mountains

Explore how Weathering affects landscapes:

Create a deeper understanding of Rivers within Landscapes

Create a deeper understanding of Mountains within Landscapes

Use a map of Europe

On computers we will.....

Discover more about Computer Science:

- Know what a sequence is using logical reasoning to explain what will happen next
- Solve problems by decomposing them into smaller parts
- Use and edit a pre-written program to achieve a specific outcome including to detect and debug errors in algorithms and programs
- Sequence a simple program on Logo to produce a line drawing
- Write a program to complete an algorithm
- Know that a sequence is a list of instructions in a particular order and that changing it may change the outcome of the program
- Predict how a change in a sequence may impact on the outcome of a program

In Design and Technology, we will...

Explore stable structures

Design and make a replica Roman Temple which is a scaled model of a real temple and is capable of holding coins

Use computer aided design.

Evaluate our own work and suggest improvements

As outdoor learners, we will...

Build links with Sunning Hill Primary School as part of our Schools Linking project.

In Personal, Social, and Health Education we will....

Talk about difficulties we or others have faced and how success was achieved.

Identify my dreams and ambitions and how I might be motivated to achieve these.

Recognise obstacles which might hinder my achievement and take steps to overcome them.

Understand how complex my body is, how exercise affects it and know why my heart and lungs are such important organs,

Recognise ways to stay safe, recognising that some household substances can be dangerous and know who to go to if in danger.

In Religious Education we will....

Look at Jesus' miracles:

Understand what Jesus' miracles are said to be and what they may have looked like

Explain one Christian viewpoint about Jesus' healing miracles

Start to say if we believe Jesus healed people or not

Know what is 'good' about Good Friday

Start to tell you why Christians believe Jesus' death is important

Start to reflect on whether I agree with Christian beliefs about Jesus' death

In French we will....

Exchange basic greetings

Recap classroom phrases

Recap numbers adding 0,4,5 and 6 to these

Recap colours and add rose and noir to these

Learn a French finger rhyme

Learn the words for Reindeer, cat and dog and use in a sentence

Learn the conjunction 'and' and use in a sentence

Learn the word for snowman

Spell basic words including using the word for capital letter

Wish people a Merry Christmas



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In Forest Schools we will....

Look forward to summer activities

In Emotional Literacy we will....

Read and discuss:

'Counting On Community' by Innosanto Nagaro.

Counting from one stuffed piñata to ten hefty hens--and always counting on each other--children will be encouraged to recognise the joy and value of their community, healthy eco-friendly activities, and the agency they possess to make change to their community and world.

The Hueys in The New Jumper by Oliver Jeffers

A Story which proves that standing apart can be accomplished even when standing together. Sometimes being different can feel isolating, but different soon becomes normality.

In Global Citizenship we will....

Discuss and learn about deforestation and palm oil plantations and the effect they are having on our planet and its wildlife (as part of our unit of work in English - Read Write Perform: Our Planet).

Read the book 'There's a Rang'tan in My Bedroom'. Explore the video clip linked to this also. Explore ways in which we can have our voice heard in relation to endangered animals.

Watch Newsround to keep up to date with events around the world and see if we can support these in any way.