

As historians we will.....

Discover Stone Age timelines

Explore Stone Age artefacts

Learn about Stone Age tools and weapons

Learn about the development and impact of Stone Age farming

Explore Bronze Age

As scientists we will.....

Measure the impact of **exercise** to demonstrate the importance of it for humans to be healthy.

Humans need **nutrition** from what they eat to be healthy.

Explore how some animals need **skeletons** and **muscles** for support, protection and movement.

As readers and writers we will.....

Read a range of fairy tales, letters and free verse poetry texts.

Re-tell fairy tales from various viewpoints.

Write our own fairy tales, letters and poetry

Participate in inference training

As mathematicians we will.....

Work with numbers to 1000 m-place value, ordering, counting in 50s, 3s and 8s.

Add and subtract using the column method of 3 digit numbers

Multiply by 3, 4 and 8.

As artists we will....

Find out about Henri Matisse.

Explore various pencil types.

Experiment with line drawing.

Produce cross hatching for shading.

Identify and draw the effect of light and shadows.

Create drawings replicating Stone Age scenarios.



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As geographers we will.....

Using more advanced terms for where places are in the world

Explore the Tropics of Cancer and Capricorn

Discover the Prime Meridian

Understand how Eastern and Western Hemispheres help us to section Earth

Create an understanding of map reading longitude and latitude

Embed understanding of north, east, south and west directions

In Computing we will.....

Understand and agree to our schools acceptable user policy.

Understand what a good digital citizen is.

Discuss how we can be good digital citizens in school.

Understand what cyberbullying is and what to do if we spot it.

In Design and Technology we will...

Investigate the different ways that seeds can be dispersed and create our own seed dispersal mechanisms.

In PE we will focus on...

Speed Agility Quickness

Travel through equipment using agility and balancing.

Change direction in response to a stimulus.

Use bended knees and balls of feet to aid movement

As outdoor learners we will.....

Explore the outdoors as Stone Age hunter-gatherers.

Travel using different movement types through our outdoor learning spaces.

Trace our bodies using chalk and label bones we can identify.

In Personal, Social, and Health Education we will....

Engage with our Anti-bullying assembly thinking about our support network, counting at least five people (on our fingers) who we can turn to;

Being me in my World

Feeling welcome
Considering our community
Our rights to learn

Celebrating Difference

Identifying and accepting difference
Including others
Know how to recognise help
Problem solving
Giving and receiving compliments

In Religious Education we will....

Hinduism

Explore the festival of Diwali

How do Hindu's celebrate Diwali?

How might Hindu's feel during their celebrations?

Belonging

Christianity

Christmas

What is Christmas about for Christians?

How is Christmas celebrated?

How should Christmas be celebrated?

In French we will....

Learn to say hello, goodbye and other greetings.

Learn to ask how people are and explain how we feel

Learn how to ask somebody their name and say your own name.

Ask how old somebody is and tell someone your age.

Talk about members of our family.



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In Emotional Literacy we will....

Read and discuss:

Oliver by Borgitta Sif

Celebrating being different, exploring fitting in, what is a friend?

The Way Back Home by Oliver Jeffers

Identifying and exploring feelings of loneliness and fear, working together, coping strategies, finding ourselves.

In Global Citizenship we will....

Watch Newsround to keep up to date with events around the world and see if we can support these in any way.

Developing awareness of global and local COVID issues.