



PE Grant Report 2022/2023

Number of Pupils and PPG received	
Total children on roll	204
Funding allocated to school	£17,780

Purpose:

Spindle Point recognises the importance of providing a wide range of physical activities for children both within the school day and as part of our well established out of hours (before and after school) provision. Our aim is to provide a variety of activities that will cater for the interests of most children including some sports that have a lower profile in the national and international sporting arena.

At Spindle Point we are committed to ensuring staff deliver high quality PE and this is supported by CPD for staff, in school and, in training provided outside of school. We have developed our grounds to encourage high levels of activity during PE lessons and in free time and breaks.

All children are encouraged to participate and the emphasis is on having fun but also on self-improvement and personal challenge. We are an active member of the local Kearsley and Little Lever Primary Cluster who have made a commitment to organise and deliver a number of inter-school competitions throughout the year: football, netball, cross-country, cricket and athletics. The school works in partnership with other Bolton schools to enhance opportunities to work together, such as tennis competitions at the Bolton Arena.

The school supports community activities, such as Dancing Feet and Ringley Rangers Football clubs and we manage the grounds to ensure our children can play on a quality pitch.

The Governing board supports this commitment to sport by part funding transport to these events.

Our work is supported by the PE and sports funding grant that was first introduced in September 2013.

Barriers:

All children are individuals at Spindle Point but we recognise that some of our children have:

- low self-esteem or confidence
- difficulty managing their emotions
- limited opportunities for outdoor play
- higher than average obesity measures
- limited access to sports facilities and leisure centres

Desired Outcomes for children:

- Increased self-esteem, confidence and resilience
- To teach the children to use exercise as a stress manager
- Greater levels of oracy, communication and language
- Enriched experiences away from school
- Improved attendance and punctuality
- Improved physical and mental health
- Improved progress and attainment across the PE curriculum, particularly those attaining greater depth
- Greater parental support/ community support
- Healthier/ fitter children
- Increased levels of children participating in a range of sports etc
- Good quality teaching for all children
- Ensure the quality of equipment and apparatus for outdoor play is maintained and safe.
- All children learn to swim safely and for 25m by the end of KS2
- All children learn to ride a bike at the end of KS2 and how to look after it
- Increase the number of SEN/PP children attending clubs outside of school time

Expenditure planned:

- The school is investing in developing subject leadership for PE. This will look at ongoing training for staff, 'deep dives' into the quality of PE at Spindle Point and the assessment of the subject.
- Staff responsible for Healthy Schools/PSHE work in partnership to improve outcomes for all pupils.
- Increase Professional Development in PE - focus on Dance and Gymnastics

- Increasing the range of sports and activities on offer - widen the range of sporting activities available through external provision.
- Develop cycling through balance bikes and bike ability.
- Competitive sport – continue to take part in a range of sporting competitions both at cluster and town level through cluster partnerships and the School Games Award (SGO)
- Swimming for lower KS2 and non-swimmers (those who didn't make 25m) in upper KS2
- Affiliation with the SGO and School Games Award Organiser

Last year's expenditure:	
Swimming session for Y3, Y4 and Y5&6 non-swimmers (including travel costs)	£5163.91
Sports Coach in school for 1 full day and 1 morning. He will be teaching a skill driven curriculum, providing quality staff CPD and after school clubs.	£9,600.00
Maintenance of grounds, PE equipment, adventure areas, running track and outdoor gym	£3000
Specialist Dance Teacher (CPD) who delivered 6 x dancing lessons to pupils in years 1-6 and provided extra support to class teachers involved in implementing dance in the school production.	£600
Transport for out of school events such as swimming gala, gifted and talented events, local competitions	£1500.00
PE Subject Leadership time form monitoring and action planning	£750.00
Bikeability hire of bikes	£200.00
School Linking Sports partnership events and transport (3 times a year)	£1000.00
Affiliation with the Sports Games Award (SGO)	£150

Class	Number of children in the class	% of girls that have attended a club	% of boys that have attended a club	% of children that have attended 1 afterschool club	% of children that have attended more than 1 after school club	% of pupil premium children that have attended an afterschool club	% of SEN children that have attended an afterschool club
Year 3	29	86%	100%	90%	62%	66%	100%
Year 4	31	76%	64%	71%	41%	83%	83%
Year 5	30	69%	72%	67%	41%	100%	75%
Year 6	33	100%	89%	88%	77%	100%	71%

September 2021 swimming results:

- 91 % of Y6 children can now swim 25m
- 61 % of Y5 children can now swim 25m
- 45 % of Y4 children can now swim 25m
- 45 % of Y3 children can now swim 25m

Impact of 2021/22 Funding

- Quality of teaching across the school is at least good.
- PE leaders gained Bronze Award from Primary Games.
- Children benefitted from increased daily participation in physical activities
- Year 5 children learned to ride bikes safely and developed their road safety skills
- The proportion of PP children who attended an after school club is greater than that of their peers.
- The proportion of SEND children who attended an after school club is greater than that of their peers.
- 100% of SEND children in UKS2 attended an after school club.
- The school hosted an outdoor camping overnight experience where children participated in various sports designed to engage children in outdoor and adventurous activity challenges both individually and within a team.

Signed off by:

Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	