

PE AND SPORT PREMIUM FUNDING September 2018

Spindle Point recognises the importance of providing a wide range of physical activities for children both within the school day and as part of our well established out of hours (before and after school) provision. Our aim is to provide a variety of activities that will cater for the interests of most children including some sports that have a lower profile in the national and international sporting arena.

All children are encouraged to participate and the emphasis is on having fun but also on self-improvement and personal challenge. We are an active member of the local Kearsley and Little Lever Primary Cluster who have made a commitment to organise and deliver a number of inter-school competitions throughout the year. This is now in its third year of operation and continues to be successful, supported by all the schools within our cluster. The Governing body supports this commitment to sport by part funding transport to these events.

Our work is supported by the PE and sports funding grant that was introduced in September 2013.

SEPTEMBER 2018 – JULY 2019 – PLANNED EXPENDITURE

TOTAL GRANT - £14076

Training	COST
Support for staff in delivering PE and Sports	£750.00
Provision of other CPD identified by teachers linked to the PE and sport	£500.00
Coaching courses and cover for PE coordinator	£1000.00
Provision out of normal school times	
Before and After School clubs provided by qualified coach	£2,000.00
Additional After School Clubs provided by qualified coaches– ideas from children	£600.00
Off-site sports events/competitions	
Dance Lessons from specialist	£1000.00
	£1050.00
Provision during the school day	
Lunchtime Clubs	£500.00
Sports coaching – ideas from children	£500.00
School Linking Network – Joint sporting events with Sunning Hill Primary School	£1,200.00
PE and sports opportunities for Gifted and Talented children (organised by Cluster)	£300.00
Off-site sports events/competitions	£500.00
Swimming	£1500.00
Resources	
Contribution to cost of lunchtime play equipment	£500.00
Maintenance of outdoor play equipment	£1000.00
Outdoor Learning	£1,000.00
	TOTAL
	£14650

Last year's expenditure 2017-18

Training

Support for RQTs in delivering PE and Sports	£500.00
Provision of other CPD identified by teachers linked to the PE and sport	£500.00
Level 5/6 qualification for Jenny including supply cover	£2000.00

Provision out of normal school times

Before and After School clubs provided by qualified coach (FUNDA)	£2,000.00
Fencing After School Club - Robert Kiss	£750.00
Additional After School Clubs provided by qualified coaches– ideas from children	£500.00
Off-site sports events/competitions	£500.00
Dance Lessons from Nicola	£500.00

Provision during the school day

Lunchtime Clubs	£500.00
One Goal – developing good learning behaviours through physical activity	£900.00
Sports coaching – ideas from children	£500.00
School Linking Network – Joint sporting events with Sunninghill Primary School	£1,000.00
PE and sports opportunities for Gifted and Talented children (organised by Cluster)	£100.00
Off-site sports events/competitions	£500.00
Invite a professional sports person into school	£500.00
Swimming	£1000.00

Resources

Contribution to cost of lunchtime play equipment	£300.00
Maintenance of outdoor play equipment	£500.00
Outdoor Learning	£1,000.00

TOTAL

£14050

IMPACT OF SPORTS GRANT 2017-18

PARTICIPATION IN INTER-SCHOOLS EVENTS REPRESENTING SPINDLE POINT

Number of children →	Year 2	Year 3	Year 4	Year 5	Year 6
Little Lever Olympics	31				
School Linking Activity Day		30	30		
School Linking mini Olympics		30	30		
Athletics				30	15
Cross Country		4	4	4	4
Football			7	6	3
Netball				5	6
Rounders				2	7
Swimming gala			4	4	4

SPORTS/ACTIVITY CLUBS OUTSIDE NORMAL SCHOOL HOURS (1 hr per week)

SPORT/ACTIVITY	NUMBER OF CHILDREN PARTICIPATING	NUMBER OF WEEKS
Wake and shake	31	All year
Fun Fitness	25	6 weeks
Cricket	20	12 weeks
Rounders	20	6 weeks
Netball	14	6 weeks
Fencing	25	10 weeks
Football	25	8 weeks
Dancing Feet	30	All year
Dance festival	30	6 weeks
Outdoor activities	6	2 full days (wkd)

AFTER SCHOOL CLUBS

After school clubs were provided across the school (excluding Nursery). More opportunities were provided for children in Key Stage 2 as the children are older and less tired at the end of the day. Many of the clubs were oversubscribed and places were allocated to try to give all children an opportunity to participate in something. Some children are not able to participate due to other commitments after school. The clubs are run by members of staff on a voluntary basis or by external providers, commissioned by the school. With the introduction of the school sport's grant the school has been able to fund some of these to encourage children to take part in physical activity.

In reviewing the provision it is very clear that there has been a wide range and variety of activities to engage the children. Without the ongoing commitment of the staff, both teaching and non-teaching staff, the clubs would be much more limited and there would be far fewer opportunities for children to engage in activities that they might not otherwise have access to. The vast majority of the children attend all the sessions, display exemplary behaviour and enjoy the opportunities provided.

REVIEW OF CHILDREN'S ATTITUDES TO PE AND SPORT

Pupil interviews were conducted with a cross section of children from Year 1 to Year 6.

The information gathered suggests that the vast majority of children enjoy the PE and sports lessons at school. Only a very small minority of children sometimes 'forget' to bring their PE kit to school on the days required.

Observation of children at play at lunchtime clearly indicates that many children are physically active. Adventure Play Areas on both playgrounds are extremely popular. At Key Stage 2 each class has access to the area on a rota basis and at Key Stage 1 staff/Fun Bunch control the access but enable all children to have a turn if they so wish. Many children participate in activities using the sport and play equipment provided. When the fields can be used the children clearly benefit from having extensive space available. When fields are too wet, the playgrounds have zoned areas to allow all children to participate in a range of activities.

There are very few occasions where children's behaviour at lunchtime has to be referred to the class teacher, clearly indicating that the overwhelming majority of children make good use of the activities provided.