

Nursery - Aut 1 2018

Fairytales- Goldilocks and the three bears. Bear Stories All About Me

Communication, Language and Literacy.

Nursery Narrative activities
WELLCOMM screening /activities
Letters and Sounds -Phase 1 activities

Texts used:

- Books we have read.
 - Goldilocks and the Three Bears
 - Beware of the Bears
 - Mr Wolf and the Three Bears
 - Brown Bear

Songs and Rhymes used:

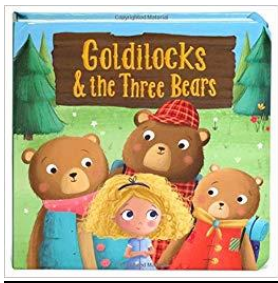
When Goldilocks went to the house of the bears
Nursery Rhymes
Teddy Bear Teddy Bear
Routine songs
Days of the week

Role play areas

Home corner
The Three Bears Cottage.,

Learning intention:

Beginning to use more complex sentences to link thoughts (e.g. using and, because). Can retell a simple past event in correct order (e.g. went down slide, hurt finger). Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences. Questions why things happen and gives explanations. Asks e.g. who, what, when, how.



Knowledge and Understanding of the World.

Learning intention: Shows interest in the lives of people who are familiar to them. Remembers and talks about significant events in their own experiences. Recognises and describes special times or events for family or friends. Shows interest in different occupations and ways of life

Our homes Birthdays
Our family Links to key text - Goldilocks
Strangers
Being kind to others
Looking after our things/classroom



Physical Development

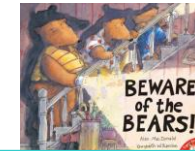
Signing in name cards on arrival to Nursery. (Children are beginning to underwrite some letters independently)
Daily dough gym/squiggle wiggle interventions
Tweezer activities
Threading activities
Outdoor focus- Balancing and kicking and catching balls.
Learning intention: Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. Mounts stairs, steps or climbing equipment

Personal, Social and Emotional Development

.Billy Bear and Teddy Tom home link and diaries. Friday and Monday each week.
Circle Time -Monday each week
Group time rules. Managing feelings and behaviours during group time activities.
Managing feelings ,behaviour a when coming to Nursery.
behaviour to new events /Self- confidence and self -awareness.
Coat observation
Learning intention: Can usually adapt behaviour to different events, social situations and changes in routine. To attend to own health and self-care needs .

Mathematical Development.

Learning intention: Shows an interest in shape and space by playing with shapes or making arrangements with objects. Shows awareness of similarities of shapes in the environment. Uses positional language. Shows interest in shape by sustained construction activity or by talking about shapes or arrangements. Shows interest in shapes in the environment. Uses shapes appropriately for tasks. Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'ta 1-5 number recognition.
Numicon all areas -recognition, 1-1 count 1-5 then 5-10.
2D shape recognition activity and making shape bear pictures with shapes. (SSM)
Weekly mathematical home link activity sheet.
Showing numbers with fingers .
Understanding that zero means nothing . Give me zero , Show me zero etc.
Daily -number rhymes and songs.
Number assessment



Expressive Arts and Design Development.

Learning intention: Joins in singing favourite songs. Creates sounds by banging, shaking, tapping or blowing. Shows an interest in the way musical instruments sound. Experiments with blocks, colours and marks. Enjoys joining in with dancing and ring games. Sings a few familiar songs. Beginning to move rhythmically. Imitates movement in response to music.

Letter and sounds instrumental game .
Mark making opportunities - Paint dabbers , stamps, rollers , water pens
Outdoor - Instrument rail.
Harvest songs and rhymes to learn for the Harvest concert.
All about me paintings.
Painting bears.
Easel/paint palette activities.
Introduce four main instruments- Tambourine, bells, maraca and drum.
Ring game - There was a princess long ago.
Daily dough gym /Squiggle Wiggle