

As historians we will.....

- Use timelines to place events in history
- Explore chronology
- Compare life then to life now, looking at things such as food, tools, homes and education
- Understand the terms BC, AD and CE
- Look at art in the Stone Age and explore what it tells us.

As scientists we will.....

- Discover why most animals need a skeleton
- Explore how human skeletons have changed through time
- Discuss the effects of an ever changing diet
- Know and label our major bones and muscles.
- Look at x-rays and how they work.

As readers and writers we will....

- Explore reading comprehensions which relate to The Stone Age
- Write in a variety of ways which demonstrate our learning.
- Write in character as Bronze Age Children
- Create Stone Age tool advertisements and present them to our peers.

As mathematicians we will.....

- Explore Place Value
- Recognize the importance of having a number system which is universal
- Explore ways in which the stone age may have counted or recorded number

As artists we will...

- Use techniques similar to those used in The Stone Age to replicate art produced by neolithic men and women.



Our Learning Challenge is:
Could you survive the Stone Age?



As independent learners....

- We will use natural outdoor materials to create a working tool
- Create a project which will inform our reader about life in the stone age

As geographers we will.....

- Place Neolithic villages and monuments such as Skara Brae and Stone Henge on a map
- Explore the importance of the position of villages and monuments, in relation to the sea/ natural resources.
- Use atlases and online maps to look at our town in comparison to others.

On computers we will.....

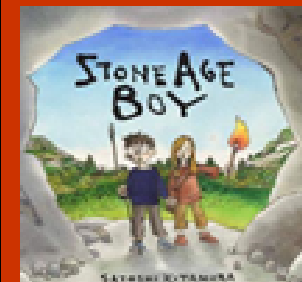
- Use our word processing skills to create an information text
- Research the topic in detail
- Use google maps to locate specific places of interest
- Use book creator on the Ipads to organise information into sections.
- Create Stone age adverts which will be available to watch through QR codes.

As outdoor learners we will....

- Use natural resources to create a tool which could be used in everyday life
- Cook on a fire in a way which replicates Stone Age living.

As philosophers we will formulate good quality open ended questions linked to the stimulus.

Stimulus:



Stone Age Children didn't attend school!
Discuss.