

*As historians we will.....*

*Research, discuss, write and draw what a seaside holiday would have looked like 100 years ago.*

*As scientists we will.....*

*Learn to classify things in to alive, dead and never alive.*

*Identify and describe habitats and the things that live there and their needs.*

*Understand and create food chains.*

*As readers and writers we will.....*

*Read stories and poems about the seaside and write our own.*

*Read non-fiction books about the seaside and write our own non-fiction texts.*

*As mathematicians we will.....*

*Count, read and write number to 100, understand their place value, compare and order them.*

*Complete number sequences.*

*Add and subtract 2 digit numbers.*

*Understand multiplication and division.*

*As artists we will....*

*Experiment with line and tone to draw images of shells.*

*Recognise prints in the environment and create our own.*



*Our Learning Challenge is:*

*Would you like to be beside the seaside?*



*As independent learners....*

*We will present our learning in a way of our choice to show what a seaside holiday would have been like 100 years ago.*

*As geographers we will.....*

*Use aerial photographs and maps to identify human and physical features of the seaside.*

*Create our own maps of the seaside.*

*Compare and contrast two different seaside locations.*

*On computers we will.....*

*Learn how to stay safe when using the internet.*

*Develop basic word processing skills.*

*Find and insert images.*

*Create our own e-books.*

*As outdoor learners we will.....*

*Explore micro habitats in our school grounds.*

*As philosophers we will.....*

*Formulate good quality open ended questions linked to the stimulus.*

*Stimulus: Picture of littered beach*