

*As artists we will...*

*Copy the style of artist Pablo Picasso.  
Learn about the shape, size and positioning of facial features.  
Create portraits.*

*As readers and writers we will...*

*Read and write poems about our senses.  
Read stories by Shirley Hughes.  
Write about our favourite toys.*

*On computers we will learn how to.....  
log on.  
stay safe online.*

*As historians we will.....*

*Study life in Victorian times.  
Explore similarities and differences between now and the past  
Know that we can learn about the past in many ways like photos, artefacts and people.*

*As scientists we will.....*

*Know how British weather varies across the four seasons.  
Identify, name, draw and label basic human body parts and know any associations with our five senses.*

*As mathematicians we will explore.....*

*Numbers to 10.  
Read, write, count, order and compare numbers.  
Number bonds.  
Completing number sentences.  
Add and subtract.  
Solving picture problems.*

*As independent learners we will....*

*Consider life as a Victorian child...eat or like one.  
Find numbers to ten in everyday life, compare, more, less, the same as.  
Be cultural visiting museums or galleries to explore portraits, make our own portraits.  
Find out how we use our senses.*



*Our Learning Challenge*



# *Ourselves*

*As readers and writers we will...*

*Read and write poems about our senses.*

*Read stories by Shirley Hughes.*

*Write about our favourite toys.*

*As outdoor learners we will.....*

*Explore our local environment.  
Identify human and physical geographical features.  
Enjoy our new Forest Schools sessions.*

*Studying Design Technology we will.....*

*Learn where food comes from.  
Understand that a healthy diet is better for us.  
Know what a healthy diet is.*

*As philosophers we will.....*

*Wonder if life is better now or as a Victorian child.  
Contemplate if human or physical features are better in our world.  
Think about which sense is our most important and why.*