

As historians we will.....

- Study historic natural disasters

As scientists we will.....

- describe the movement of the Earth and other planets relative to the sun in the solar system
- describe the movement of the moon relative to the Earth

As readers and writers we will.....

- Write a newspaper article about a natural disaster
- Write a tornado shape poem
- Read eye-witness accounts of natural disasters

As mathematicians we will.....

- Interpret weather data
- Use Roman numerals for measuring earthquakes

As independent learners....

- Design a building that could withstand an earthquake
- Compose an earthquake soundtrack
- Create a tsunami survival kit

As artists we will....

Design and make a working model of a volcano

- Analyse artwork and images of natural disasters
- Design and test a tornado interceptor vehicle



Our Learning Challenge is:

Why is the earth so angry?



On computers we will.....

- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

As outdoor learners we will.....

- Set up a natural disaster in our adventure playground and cooperate so that everyone reaches safety

As geographers we will.....

- describe and understand key aspects of physical geography
- understand volcanoes, earthquakes, tsunamis and tornadoes
- Locate volcanoes in the world
- Compare locations

As philosophers we will.....

Formulate good quality open ended questions linked to the stimulus.

Stimulus: Photographs of the aftermath of natural disasters