

Y4 Curriculum Overview Nov 2017

WOW events in red	A1	A2	Sp1	Sp2	Su1	Su2
Creative Curriculum topic question	<i>Were the Vikings really vicious?</i>		<i>Where did your great grandparents go to work?</i>		<i>Could you survive camping on a mountain?</i>	
Literacy	Fables – themes and conventions Fiction folk tales (other cultures link)	Narrative poems Diaries Author visit – Stuart Reid 16/11/17	Newspapers Roald Dahl	Haiku +Tanka Poems Focus author	Stories from other cultures	Play scripts
Maths	Numbers to 10,000 Addition and Subtraction within 10,000	Multiplication and Division Further multiplication and division	Number, Calculation, Fractions, Geometry	Calculation Measure + Stats	Number, Calculation, Fractions, Geometry	Calculation Measure + Stats
Science	Animals – skeletons - Teeth	Digestive system	Sound	Electricity	Living things + habitats	States of matter
History	Anglo Saxons and Vikings Viking raids and invasions Resistance by Alfred the great and Athelstan	→	Local study –effect of the industrial revolution– cotton and mining in Kearsley, Bolton			
Geography	Locate Scandinavian countries on a European map		Resources for settlements then + now Compare land use of Viking, Victorian time and now	→	Mountains	
Computing	Online Safety	Digital Literacy	Computer science	→	Information Technology and Digital Literacy	
PE	Basketball Gymnastics	Gymnastics Rugby	Striking + fielding	Striking and fielding	Outdoor PE – walks Athletics	Dance Athletics
RE	Friendship	Worship Mary, Elizabeth Xmas	Jewish family life	Jesus + Easter	Hindu gods and goddesses	Judaism – Shabbat Pillars of Islam
DT		Viking Long ships			Bridges and volcanoes Bolton Science and Technology Centre Food for Diwali festival	Masterchef
Art		Art project theme: Vikings Focused on portraits and materials that can be used. Bury art museum	Lowry Lowry Art Gallery	Arts Award	Arts Award	Japanese printing
Music	Class recorder					→
	Rhythm	Ensemble	Scales	Tone/timbre	Melody	Performance
French	All elements taught throughout the year Memorise and present short spoken text. Listen for specific words, phrases, sounds, rhyme, rhythm. Ask and answer simple questions. Read and understand familiar phrases and short texts. Write simple words and phrases using a model and from memory. Develop phonic knowledge and appropriate pronunciation. Learn about French traditions and cultures.					
PSHE/SMSC		School linking network – visit to Bolton Arena with Sunninghill		School linking network – visit to Sunninghill primary school including mosque		School linking network – Y3 children from Sunninghill visit Spindle Point