

Year 3 curriculum overview Nov 2017

'WOW' events in red	A1	A2	Sp1	Sp2	Su1	Su2
Creative Curriculum topic question	Could you survive the Stone Age?		Are Romans from Rome?		Rainforest – why should we care?	
Literacy	Using a dictionary Fairy tales- triumph of good over evil -different viewpoints and The Tunnel-is this a fairy tale?	Cinderella stories from different cultures Letters Free verse poetry (Christmas themed)	SPAG week Instructions Author study-A.Browne	Myths + Legends Book study - Zoo	Non-Chronological report (Creativity: Choosing own subject) Adventure + mystery – linked to Rainforests	Rhyming poetry Anthony Browne book study Favourite books, promoting reading enjoyment
Maths	Number Addition and Subtraction Mental multiplication	Multiplication and division mental and Written Methods Length	Length Mass Volume Money	Money Time	Statistics Fractions	Fractions Angles Lines and shapes Perimeter
Science	Animals Including Humans Inc study on Marie Curie	Light	Forces	Forces	Plants	Rocks
History	Stone Age	Iron Age	Romans leading into early Anglo-Saxons (How they came to Britain. Anglo-Saxons taught in Y4)		Trip to Chester History/Geography focus	
Geography			Roman Empire map work Atlas work – Hadrian's wall	UK – settlements, land use, compare then and now	Rainforests Position of equator Map work	Fieldwork practical map skills (orienteeing in school as part of Sunning Hill visit)
Computing	Online Safety (elements of digital literacy)	Digital Creativity (IIP induction booklet and book creator)	Bloggng: Sunning Hill Computer science (Programming and coding)	Computer science (Programming and coding)	Information Technology with elements of digital literacy	Digital literacy with elements of digital creativity
PE	Basket Ball (FUNDA) Gymnastics (balance)	Gymnastics (FUNDA) Street Dance	Net/wall games (FUNDA) Balance and core strength	Invasion Games FUNDA	Dance Athletics (FUNDA)	Tag rugby Athletics
RE	Rules + Love, Harvest	Abraham, Isaac, Jacob – Xmas	Muslim family life	Jesus' healings, Holy Week + Easter Visit to mosque	Hindu gods and goddesses	Judaism – Shabbat
DT		Food Technology: Baking for enterprise	Roman Ships Built on DT day at BTSC			Design hat for rainforest Sewing
Art	Cave drawings, charcoal		.			Drawing rainforest flowers: Pencil, colour, pastels and hapa zome printing
Music	Descriptive sounds – listening and creating	Rhythmic patterns, songs and instruments	Arrangements accompanying songs	Exploring pentatonic scales	Sound colours in voices and instruments	Singing games, clapping and skipping
French	All elements taught throughout the year Listen and respond to simple rhymes, stories, songs and classroom language. Identify sound patterns and link to phonemes. Perform simple communications. Read and write some familiar words. Develop appropriate pronunciation. Learn about French traditions and culture.					
PSHE/SMSC School Linking Programme	British Values: Rule of Law Growth Mindset Theme 1 Wellbeing: Mental and emotional Health	Bonfire and Firework safety Pants Rule Growth Mindset Sharing of information with Sunning Hill	School linking network – visit to Bolton Arena with Sunninghill		School linking network – visit to Sunninghill primary school	School linking network – Y3 children from Sunninghill visit Spindle Point