

Y1 Curriculum Overview October 2017

	A1	A2	Sp1	Sp2	Su1	Su2
<b>CREATIVE CURRICULUM TOPIC</b> <b>'wow' events</b>	<b>What has changed since my grandparents were young?</b>	<b>Are all castles bouncy?</b>	<b>Why don't we live under the sea?</b>	<b>England or Africa?</b>	<b>Why don't polar bears live in Africa?</b>	<b>Where would you like to explore?</b>
<b>English</b>	Labels, lists & captions. Stories with familiar settings Sense Poetry Instructions	Fairy stories + traditional tales Stories with patterned + predictable phrases <b>Stuart Reid author visit</b>	Instructions, information books, key stories	Narrative – personal experience Fantasy stories	Stories from other cultures Poetry Riddles Information texts	Recounts, fantasy stories, instructions
<b>Maths no problem</b>	Number to 10 Adding and subtracting to 10	Number to 20 Adding and subtracting to 20	Number, calculation, Geometry	Multiplication and division	Fractions, multiplication, division and numbers to 100	Numbers to 100, fractions, measure including capacity
<b>Science</b>	Human body, seasonal changes/senses	Materials	Identify + name common animals, structures of common animals <b>Trip to Blue Planet</b>	Seasonal change Animal diets	Plants + seasonal change	Light
<b>History</b>	Changes within living memory. Compare my life with a Bolton Victorian child, Project loan for Victorian artefacts <b>Trip to Salford Museum</b>	Compare homes now + in the past – castles <b>Trip to Skipton Castle</b>	Significant event – sinking of Titanic			Comparing the life of Neil Armstrong to Christopher Columbus – significant individuals from the past. Finding out about the past. <b>Mobile planetarium?</b>
<b>Geography</b>	<b>Field trip school grounds</b> The school + grounds Physical and human features of school grounds.		Locating oceans – use maps, atlases, globes	Continents – 7 Geographical of non EU country physical and human features of Kenya compared to Kearsley	Location of hot and cold areas of the world + equator <b>African drumming workshop</b>	4 countries of UK Study the local area and school grounds. aerial plans and maps
<b>Computing</b>	Log on, create, organise, store content – word. e safety	2type word – digital literacy	Creating pictures – use graphics programs	Finding info using internet, google images, e-safety Control – Beebots and 2GO	coding, word processing and clipart	pictograms and digital literacy
<b>PE</b>	Ball skills – throwing / catching Jumping and bouncing	Points + patches Gymnastics	Rainbow fish dance Striking and fielding	Bat and ball skills	Handa's surprise dance Athletics	Skipping + athletics Street dance
<b>RE</b>	The Bible Harvest	The Church Christmas	Jesus' early life	Jesus + Easter	Intro to Islam	Stories about Ganesh
<b>DT</b>	Design + make fruit kebabs – food <b>Trip to Tesco – Farm to fork – where our food comes from.</b>			Design an unsinkable ship	African instruments	Evaluate, design and make sandwiches for an exploration. Evaluate, design and build space rockets using junk material
<b>ART</b>	Self portraits, Artist study – portraits in the style of Pablo Picasso	Printing – using natural materials. Print on material to create castle flags.	Colour mixing, collage		Colour mixing/drawing clay fishy thumb pots	Marbling planets
<b>MUSIC</b>	Exploring sounds and instruments	Rhythm: long and short notes	Exploring pulse and rhythm in songs	Pitch: high and low sounds	Instruments and symbols – following a score	Exploring timbre, tempo and dynamics